**English 302M Lesson Plan - 6 Degrees or Less to K-Pop**

**(Synchronous, Face to Face or Online)**

Learning Outcomes\*

1. Students will be able to develop a research question based in their respective disciplines.
2. Students will be able to construct a search strategy.
3. Students will be able to find relevant resources to a discipline specific research question.

\*SLAP Outcomes:

Outcome 1: Students will be able to articulate their information need.

Outcome 2: Students will be able to locate resources using appropriate search tools and strategies for their information need.

Learning Activities

1. Students write name and discipline on the whiteboard/online collaborative document (5 minutes).
2. View NPR video K-Pop Dance Routines Are A Workout For Body And Brain (<http://www.npr.org/sections/parallels/2017/06/26/526004049/video-k-pop-dance-routines-are-a-workout-for-body-and-brain>). (4 minutes)
3. Library instructor explains 6 Degrees learning activity: “Come up with a research topic rooted in your discipline that is 6 degrees or less from this video prompt or K-Pop (example: K-Pop ---> Korea ---> Korean businesses ---> Samsung----> mobile technology---> What are the best solutions for protecting customer privacy using Android devices?) (5 minutes)
4. Library instructor demonstrates Mason Search featuring sign-in, subject facets, and source types to facilitate research topic generation. Instruct students to use this as a preliminary “see what’s out there” search (5 minutes)
5. In groups/breakout rooms based on discipline, students complete research topic & keyword worksheet. (15 minutes)
6. Library instructor demonstrates subject databases with emphasis on core resources. (5 minutes)
7. In same groups/breakout rooms based on discipline, students find one scholarly source that is relevant to their research question. Ask the students to select a group spokesperson to present and add the citation to the whiteboard/collaborative document (15 minutes)
8. Students groups present their research topics and search strategies to the class. Librarian offers suggestions on alternative search strategies and discusses with group about quality of the source (15-20 minutes, but can be shorter with only one presentation)

Total time: About 75 minutes optimal, but can be shortened to 60 if only one group presents.

[Citation Assessment Rubric](https://docs.google.com/spreadsheets/d/1DVXhTJfctWCQSBkkPBAYCxkn0mTA9OgxsoTnaghti6g/edit?usp=sharing)